

Distance Learning Activities – April 2nd

Methods of Communication: 3 Options for Completing Work: 1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw OR 3-Complete Paper Versions & Hand In Upon Return to School

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| Writing | <p>Overview: Proper noun review Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> 1. Proper nouns name a specific person, place, thing, animal, or idea. Proper nouns have a capital letter. <p>Activity 2 Explanation: Applying knowledge of proper nouns during free writing. Task</p> <ol style="list-style-type: none"> 1. Brainstorm and write a small moment story about something you did over the weekend. 2. Reread your work to notice if you used proper nouns. If you did, circle them in your writing. 3. If you did not use proper nouns, revise your work (go back into your work and add two proper nouns). Then circle those proper nouns. 4. Think about if your proper nouns made your story clearer. 5. Optional: Take a picture of this work and upload it to your Seesaw journal. |
| Word Work | <p>Overview: Practice first grade spelling word wall words accurately. Est. Time: 15 minutes Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list. Quick Things to Know:</p> <ol style="list-style-type: none"> 1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book first. 2. Use the “First and Second Trimester Word Wall Words” document to select words. 3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none"> 1. Select 7 to 10 <u>previously taught</u> words to practice. 2. Choose one or two activities from the “Word Work Activities” list. <p>Practice spelling words accurately.</p> |
| Reading | <p>Overview: Participate in Reading to Self for 10-15 minutes. Practice fluency while reading aloud. Est. Time: 15 Minutes Explanation: Students will read independently for 10-15 minutes. Things to Know</p> <ol style="list-style-type: none"> 1. <u>For Read to Self:</u> Read something from home; or use https://getepic.com (Class Code: zew4315), or BookFlix (User: Learning20 /Pass: Clifford) <p>Tasks</p> <ol style="list-style-type: none"> 1. Students will select a good-fit book and read independently for 10-15 minutes. |

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Mathematics

Overview: Place Value Up to 40

Est. Time: 30 minutes

Links/Activities: Use the **April 2nd Math Activities Place Value Up to 40** Seesaw activity; or the “April 2nd Grade 1 Elementary Math” document on my Distance Learning page.

Quick Things to Know for all Activities:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice the activities for the day.
2. If you do not have the supplied worksheets or access to any of the worksheets, it is fine to create your own based off the supplied worksheets.
3. More specific directions are provided on each sheet/activity that goes along with these lessons. I will send these sheets through email or Seesaw.

Activity 1 Explanation: You will work with numbers up to 40 practicing place value concepts and counting on strategies.

Task

1. Watch this video: <https://watchkin.com/e64218c0db>
2. Write each missing number by counting on by tens and ones.
3. Use a place value chart or base ten blocks to count in tens and ones to fill in the missing numbers.
4. Practice teen numbers by using a ten frame to draw dots to show the teen number.



BONUS! Activity 2 Explanation: You will work with numbers up to 40 practicing place value concepts and counting on strategies.

Task

5. Circle groups of 10. Then, count and write the numbers.
 6. Practice numbers to 40 by writing numbers in standard and word form. Use place value to write a number.
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| Special | <p align="center">Physical Education https://www.cbsd.org/Domain/2149 <i>You can use the link above to find an activity planned by Mrs. Leuthe for Physical Education</i></p> |
| Math Fact Fluency | <p>Overview: Fluency Practice of Addition and Subtraction Facts to 20 Est. Time: 10 to 15 minutes Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20. Tasks:</p> <ol style="list-style-type: none"> 1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) 2. Complete the fact fluency practice until you are asked to sign out.  |
| Calendar & Weather | <p>Overview: Students will complete 2 activities tracking calendar parts and weather on a daily basis. Est. Time: 10 minutes Explanation: Students will use Seesaw activities to answer questions about the days of the week and tracking the weather. Task</p> <ul style="list-style-type: none"> • Log onto Seesaw • Find Activity Titled: April Calendar and follow the directions provided in that Seesaw Activity • Find Activity Titled: Weather Journal and Graph and follow the directions provided. This activity can be done daily by tapping on the 3 dots and selecting “copy and edit” so students can continue to add on to the graphs each day.  |